

Emmanuelle Arnaud (she/her) is an Associate Professor in the School of Environmental Sciences and an active member of the Morwick G360 Groundwater Research Institute. Prior to joining UofG in 2002, she received her PhD in Geology from McMaster University (2002), following an MSc in Geography at the University of British Columbia (1997) and a Combined Honours BA in Geography and History (1995).

Dr. Arnaud's research program focuses on the field-based analysis of sediments and sedimentary rocks to reconstruct past climate change and to inform the management of groundwater resources found within these materials. Earlier in her career, she received the G.P. McRostie Faculty Award in recognition of outstanding advising and mentoring in OAC. Most recently, a synthesis of the hydrogeology of ice marginal settings co-authored with several past students and colleagues was published in the highest impact journal in geology, *Earth Sciences Reviews*.

Dr. Arnaud has held many administrative leadership positions related to the undergraduate (2002-2012) and graduate (2013-present) student experience and their postgraduate success. She has been a faculty advisor to both thesis- and course-based students as well as a member and chair of various graduate-focused committees related to curriculum, governance, wellness, I-EDI, work-integrated learning and professional development. She was the Graduate Program Coordinator for the School of Environmental Sciences where she initiated curriculum changes, implemented procedural and communication improvements, embedded professional development for both thesis and course-based graduate students and supported both faculty advisors and students through difficult situations. During this time, she also collaborated with the Office and Graduate and Postdoctoral Studies to develop the University of Guelph's own Individual Development Plan, which is available to all students across campus and a requirement of several graduate and NSERC CREATE programs.

Most recently, she completed a five-year term as Assistant Dean (Graduate Programs, OAC), where she spearheaded and enabled curriculum changes in five academic units. She also led the development of OAC's interdisciplinary Master of Sustainable Agriculture and an OAC graduate internship course, leveraging the college's agricultural expertise and its extensive sector connections, while introducing graduate programming at the Ridgetown Campus. This work resulted in 7 new or significantly revamped programs, new graduate courses, intentional inclusion of professional development and work-integrated learning opportunities for students, and increased enrolment and diversified revenue for academic units, the college and the institution.